

StartUp 4
Writing

Unit1 – Lesson5
Page14


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THINK ABOUT A GOOD FRIEND. WHAT MAKES THAT PERSON A GOOD FRIEND?
Have Ss read the task and answer the questions. Then elicit their answers in class.
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Have Ss skim the text again and do the task. Then check the answers in class.

READ MEHMET'S POST.

WHAT ARE SOME THINGS HE DOES TOGETHER WITH HIS FRIEND CALLUM?

My Best Friend

Posted on September 19

I have a lot of friends, but I have only a few friends who I feel very close with. My best friend is Callum. Callum and I met three years ago, at a design conference. We started talking about a presentation that we both liked. Then we found out that we have a lot of the same interests in our personal lives. Both of us like sports, especially soccer and tennis. We also both like traveling. Callum has been to some really interesting places, like Nepal and South Africa.

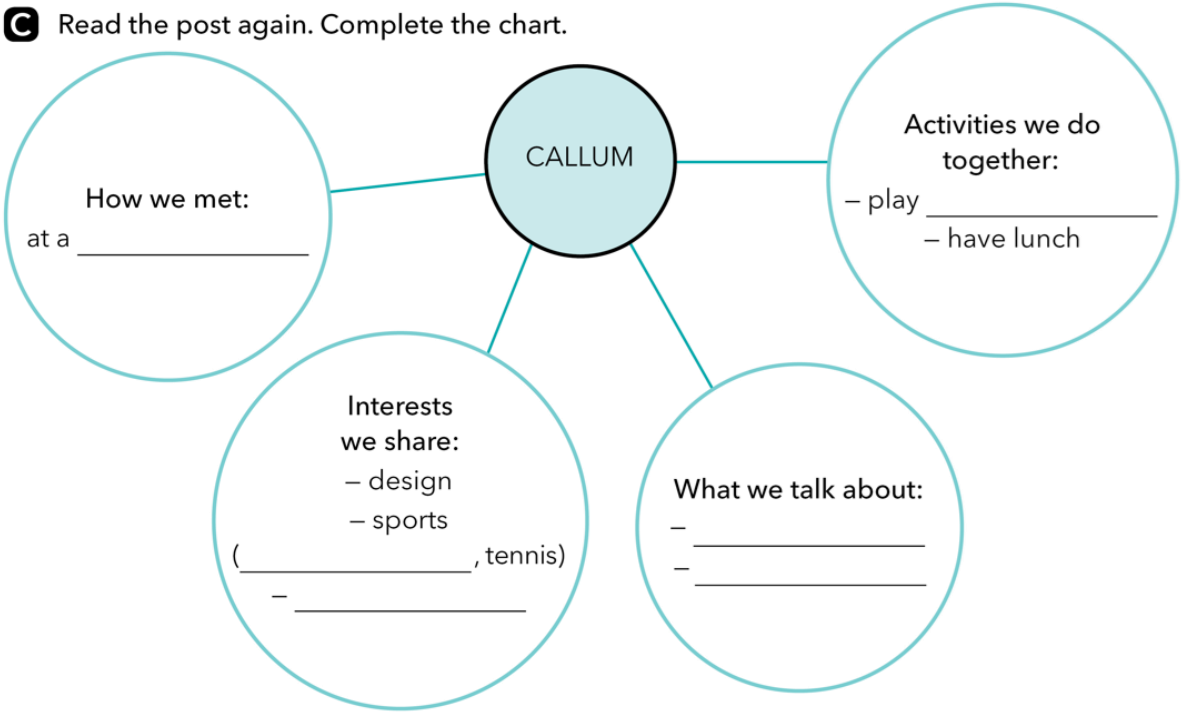
As designers, Callum and I both have very busy lives, but we always make time to see each other. We play tennis together almost every weekend. Afterwards, we have lunch and talk about a lot of different things. We often talk about the projects we are working on. Sometimes it's nice to get an outside opinion. We also discuss politics. We don't always agree with each other, but Callum always has interesting points to make. I like that he introduces new ideas to me.

It's not every day you find someone that you get along with so well. I really enjoy spending time with Callum.

Leave a Reply

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C Read the post again. Complete the chart.



2 FOCUS ON WRITING

WRITING SKILL Use a main idea and supporting details

To write in an organized way, include a **main idea** sentence to state your main point. Then give **supporting details**. Supporting details are examples which further explain the main idea.

Read the Writing Skill. Then reread Mehmet's post. Circle the main idea sentence. Underline the supporting details.

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3 PLAN YOUR WRITING

Think about a friend you enjoy spending time with. Look at the model and type your sentences in the public chat.

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Teach the model to the Ss and ask them to personalize it in the public chat.

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TALK ABOUT THE FRIEND YOU ENJOY SPENDING TIME WITH.
Create breakout rooms and have the Ss do the task.
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Read the directions aloud. Then have Ss complete the task as homework.



Write an email to your friend using your plans from 3A. Remember to use transition words for time. Use the email in 1B as a model.

Check your
- spelling
- punctuation
- capitalization